## Analyzing Hop Test Data Anne Leung, Doctor of Physical Therapy

## Limb Symmetry

The way we track progress is we compare one side to the other and look at what we call a Limb Symmetry Index (LSI). In injured athletes that looks like this:

$$LSI = \frac{Injured\ Leg\ Performance}{Uninjured\ Leg\ Performance} \times 100$$

What you can do when graphing your data on a scatter plot is find that value for your whole data set by plotting it and finding the slope.

$$m = \frac{\Delta y}{\Delta x}$$

Slope is the change in rise (y) divided by the change in run (x)

So if we plot the left leg on the Y and the right leg on the X we'll get this:

$$y = mx + b \Longrightarrow (Left leg distance) = m(right leg distance)$$

This means that  $m = \frac{\Delta left \ leg \ distance}{\Delta right \ leg \ distance}$  and the slope for a line between two points would be the average LSI of those two subjects.

How do we find this?

- 1. Gather your data. What you'll plot is those averages I alluded to in the hop test instructions.
- 2. Average the 3 trials on the right leg, this will be your x value.
- 3. Average the 3 trials on the left leg, this will be your y value.

Thought question: How symmetrical would you expect a "normal" kid to be able to perform? And what should the general trend of your scatter plot look like?

## Allometric Scaling

The other way we are starting to look at these measurements is through what's called allometric scaling. That's a fancy way of saying we're comparing performance output (in this case how far we hopped) to a body measurement (in this case height). Go impress someone with your new buzzword.

We can look at this in a very similar way to limb symmetry. Just pick a leg and plot that as your y value and then plot your subject's height as the x value